**Project Week 2**

*Chemical Identity Masks*

*Driving Questions: What chemical element best represents my identity?*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Morning | -Class agreements  -What is identity?  -Exploring your own personal identity  -Mendeleev and Mapping the Periodic Table | -Observing elements lab  -More exploration of Periodic Table  -Decide what element best represents your identity  -Chemical Identity chart/element research | -Prepare for museum visit  -Visit CU Art Museum (with Kara) | -Work on writing, research, masks  -Peer review of writing | -Possible work time with Kara  -Gallery walks and feedback  -Reflection |
| Afternoon | -Katie: Writing & Mentor texts  -Reflection | -Time for writing and/or individual research  -Reflection | -Work on masks with Kara | -Work on masks with Kara (12:30-2:15) | NA |