**Project Week 2**

*Chemical Identity Masks*

*Driving Questions: What chemical element best represents my identity?*

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Morning | -Class agreements-What is identity?-Exploring your own personal identity-Mendeleev and Mapping the Periodic Table | -Observing elements lab-More exploration of Periodic Table-Decide what element best represents your identity-Chemical Identity chart/element research | -Prepare for museum visit-Visit CU Art Museum (with Kara) | -Work on writing, research, masks-Peer review of writing | -Possible work time with Kara-Gallery walks and feedback-Reflection |
| Afternoon | -Katie: Writing & Mentor texts-Reflection | -Time for writing and/or individual research-Reflection | -Work on masks with Kara | -Work on masks with Kara (12:30-2:15) | NA |